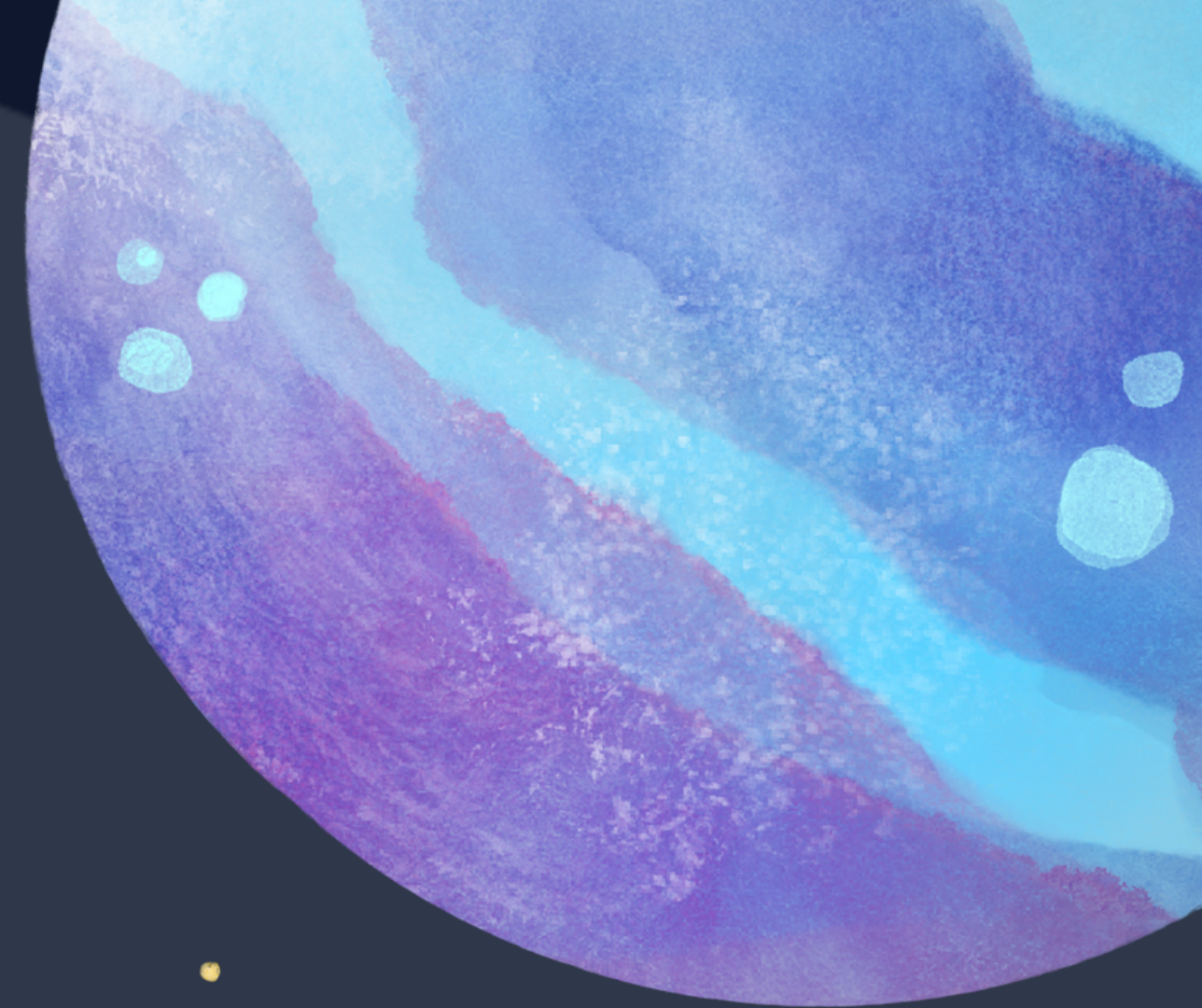
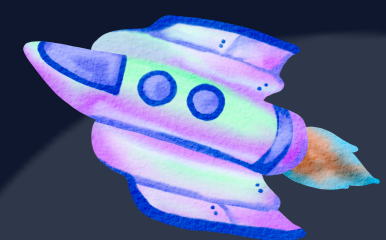
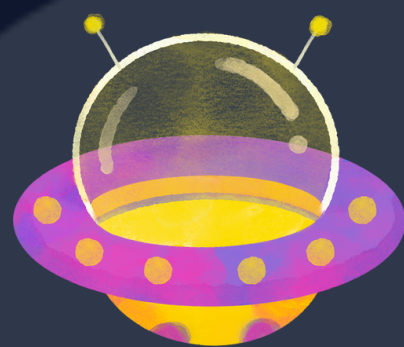
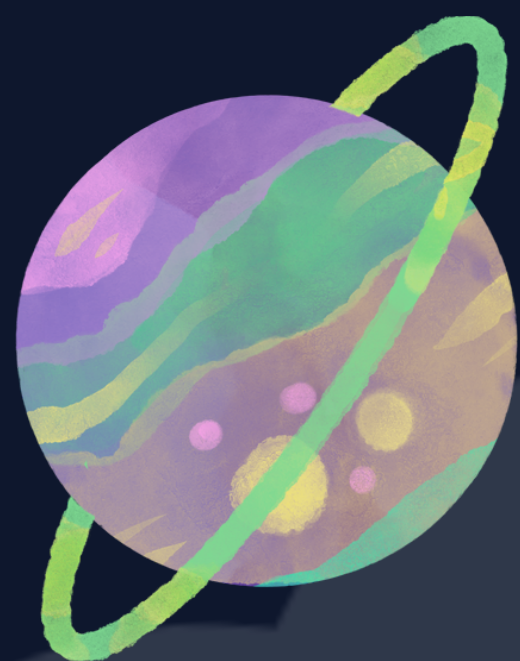


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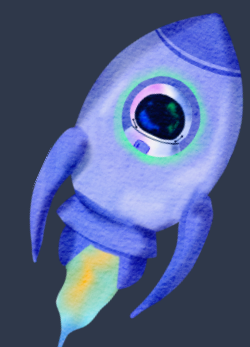
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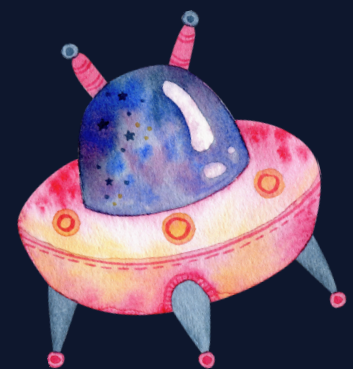
CURRICULUM BINDERS AND BEYOND

STACI JOHNSON

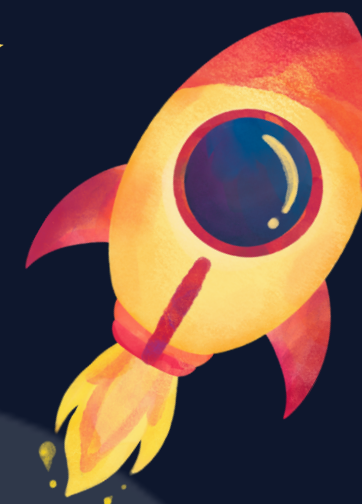
ASSISTANT SUPERINTENDENT, GCR2







From Across the Galaxy



Liberty Public Schools

Participated in a systematic curriculum writing process 3x in six years; elective teacher



Hallsville School District

Took over and created courses with no written curriculum; elective teacher



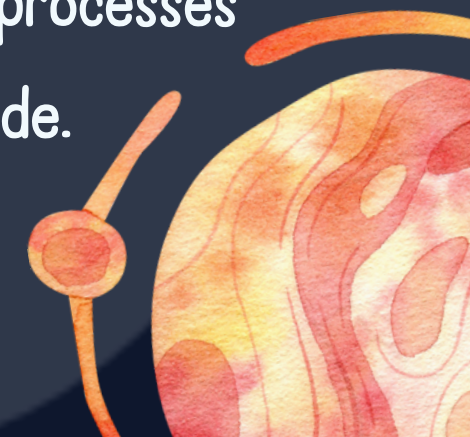
School of the Osage

Led curriculum development and implementation at building-leader level; COVID curriculum



Gasconade County R-II

Manage curriculum, instruction, and assessment processes district-wide.





WHAT I HAVE LEARNED

So far



1. Curriculum work must be done within the framework of effective instructional practices.
2. Never make assumptions about teacher background knowledge in CIA.
3. Organization and structure are necessary for curriculum work sustainability.
4. Resources matter (and not just textbooks).
5. Allow teachers to shift the monkey when possible because they are more willing to take it back.



Gasconade County R-II School District



1,800 Students PK-12

150 certified staff

Average Years Experience=11.1

Less Than 5 Yrs total=34%

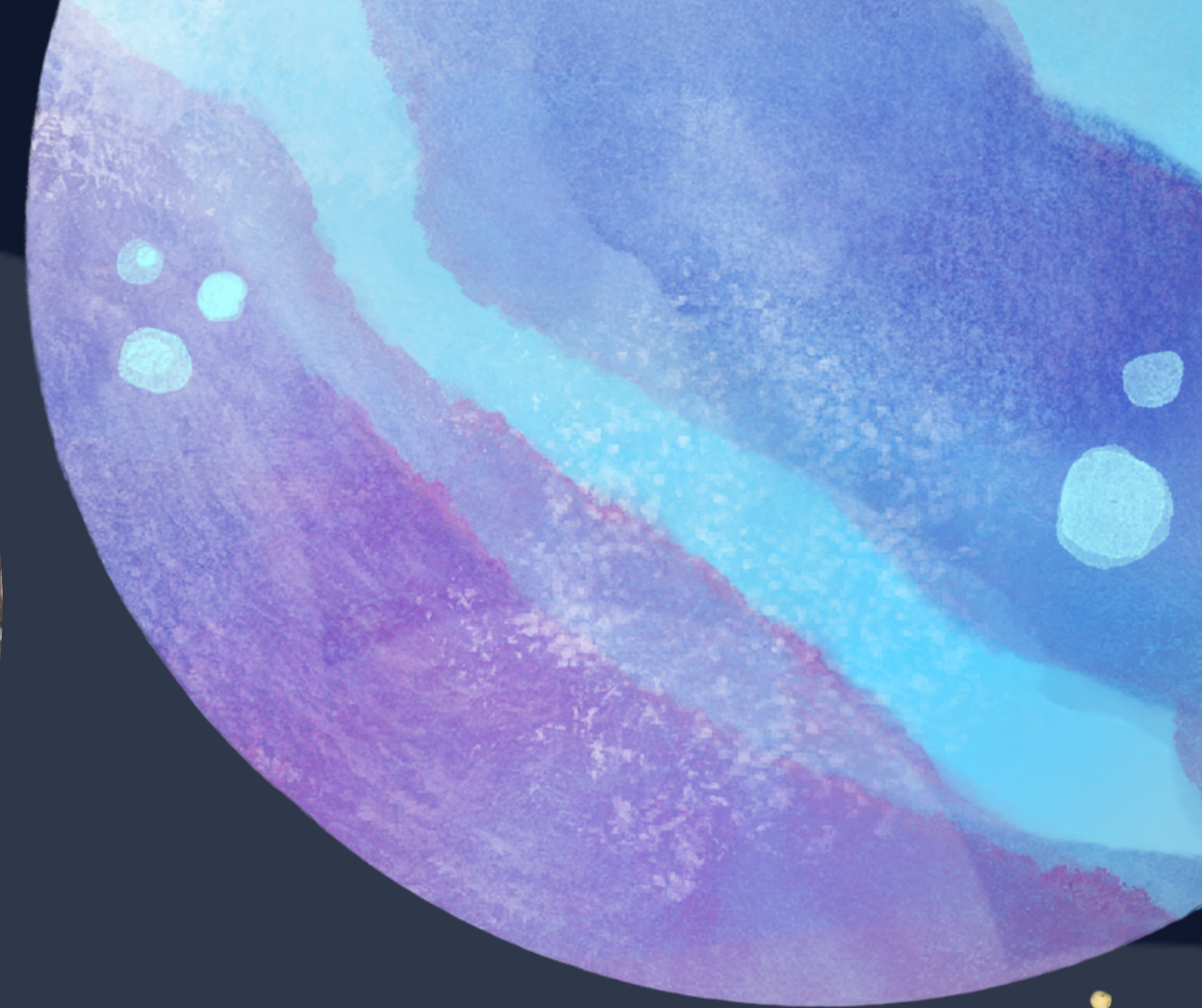
Teacher Turnover Since 2020=50%



Who is on your force?



- 58% OF CURRENT TEACHING OPENINGS ARE FILLED BY FIRST YEAR TEACHERS.
- 4,500 NEW TEACHERS NEEDED TO FILL POSITIONS EACH YEAR, ONLY 3,500 ENTERING PROFESSION ANNUALLY.
- 55% OF TEACHERS COMPLETE YEAR THREE AND CONTINUE TO YEAR FOUR.





Which is your home planet?



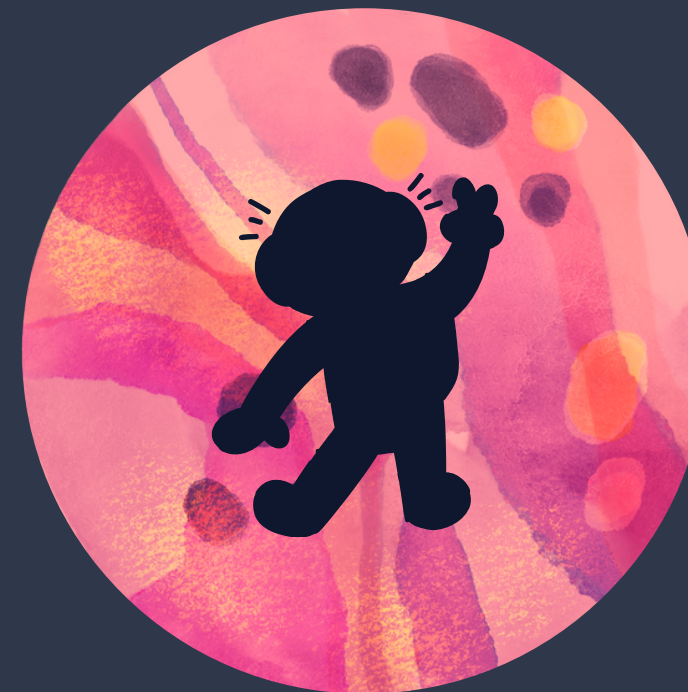
Search for Life

No systematic curriculum processes currently exist and teachers are sifting around in the primordial ooze of content to find something worth using.



Unstable Conditions

Some curriculum processes exist, but development and implementation are fragmented and fragile.★



At a Tipping Point

All the systems and processes are in place, but yet to reach maximum impact.



Advanced Civilization

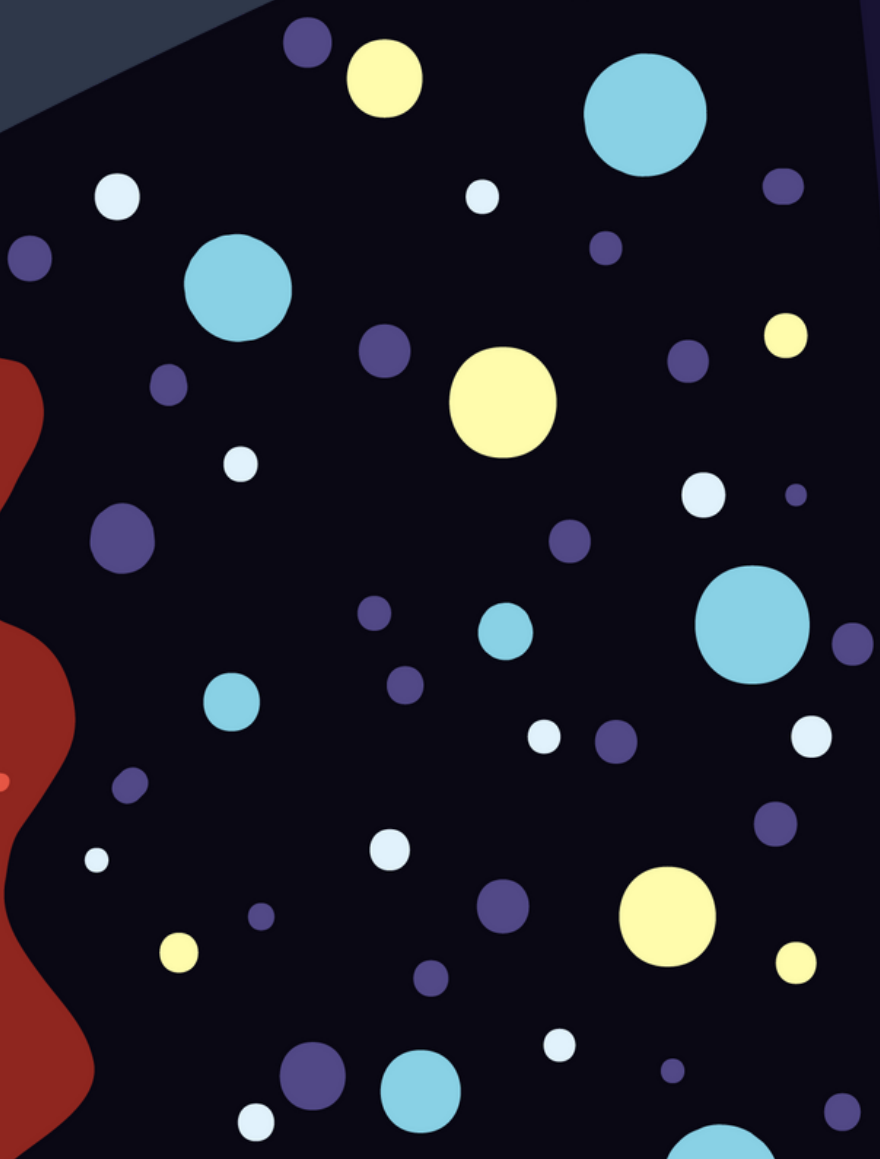
High-quality curriculum is alive and implemented with fidelity in almost every classroom.

O V E R V I E W

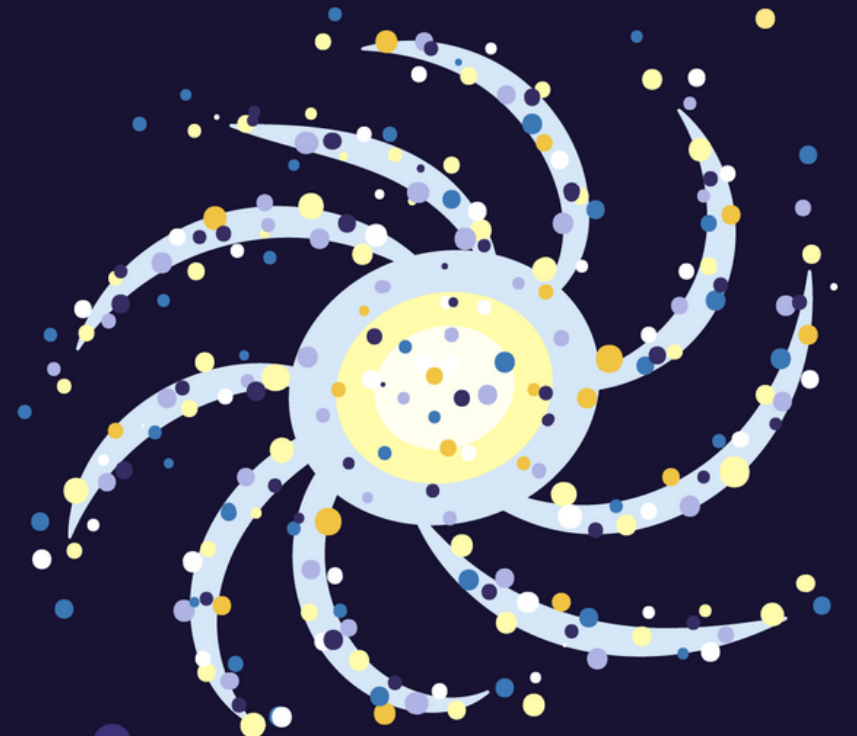
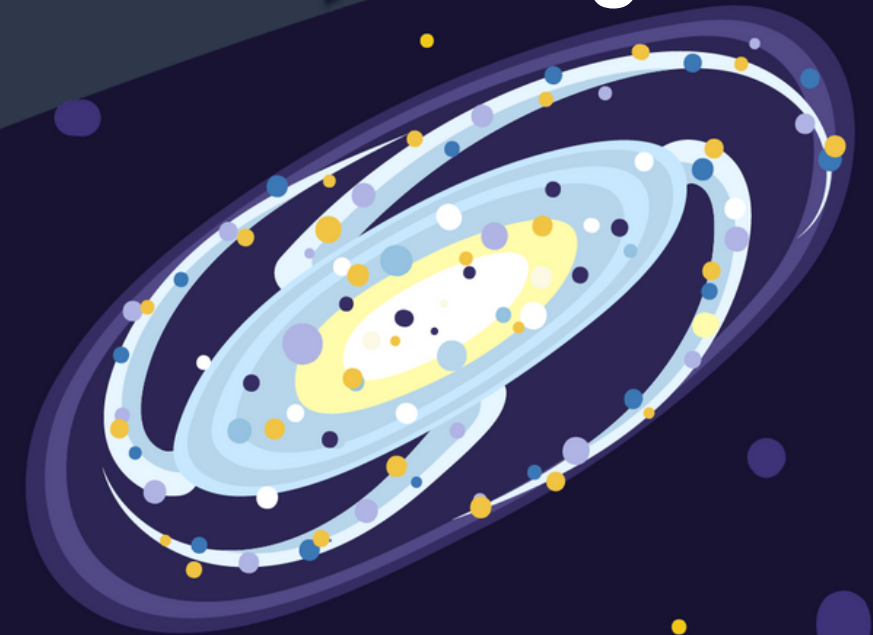
FIRST:
Fundamental
Processes
and Systems



THEN:
Massive
Expansion and
Implementation



FINALLY:
Complex and
Effective Systems



Curriculum Systems and Processes



District Level

Curriculum Handbook

Policies

Timelines

Budgeting

Professional Development

Department Level

Writing for Approval

Resource Adoption

Implementation

Revision, Revision, Revision

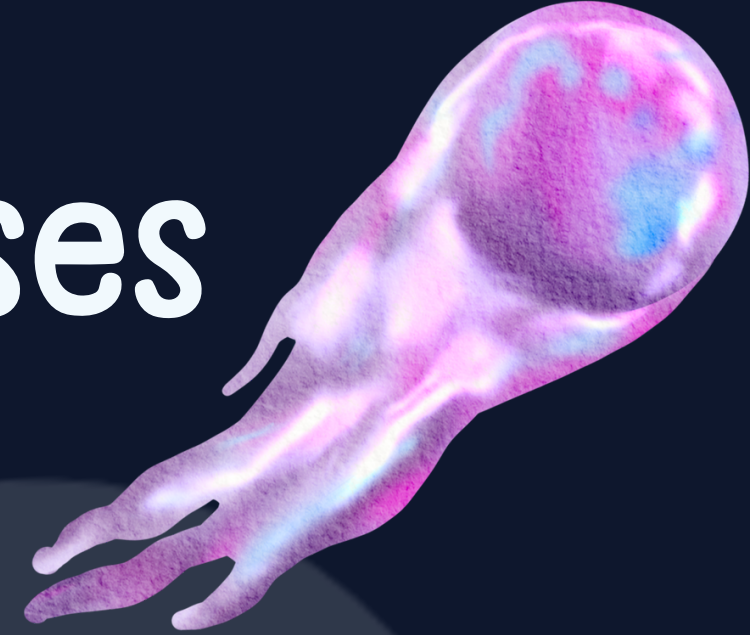
Written Curriculum Documents

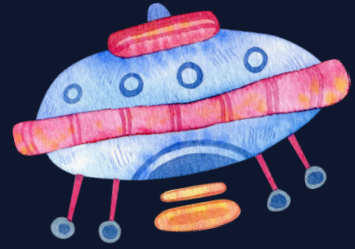
Classroom Level

Effective Instructional Practices

Data Collection and Analysis

Personalized Learners

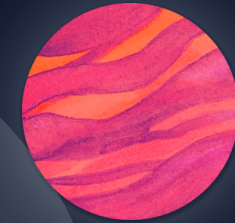




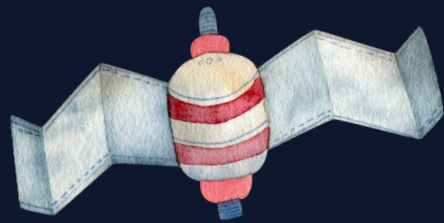
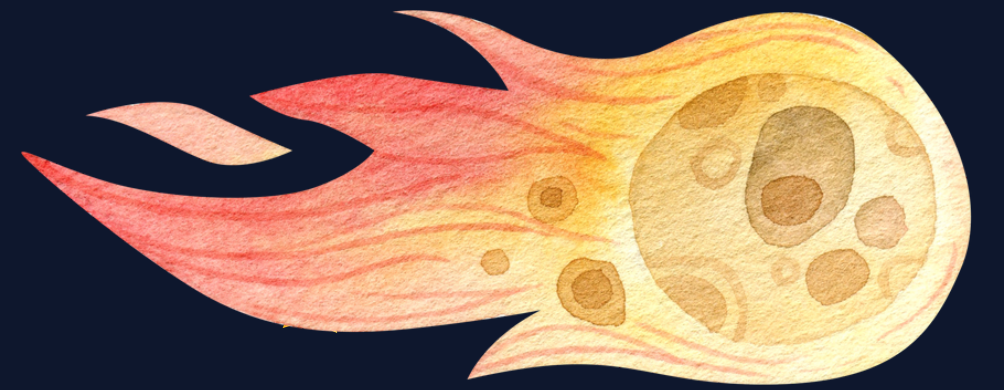
Why do I need a curriculum?



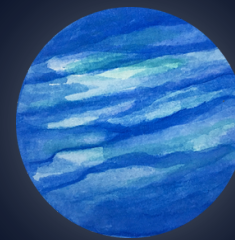
Explain The Why



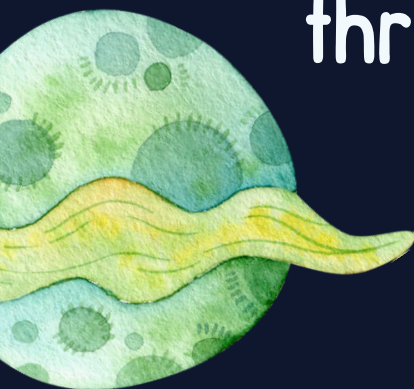
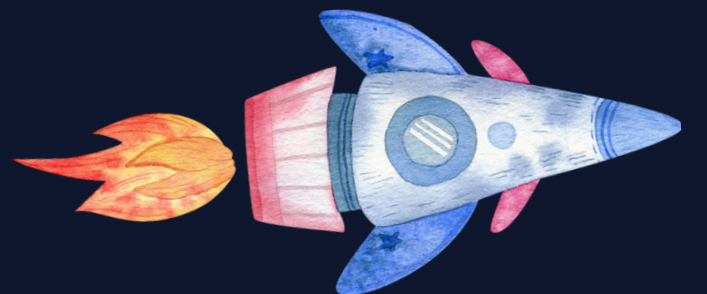
Why should I have to follow
a prescribed curriculum?



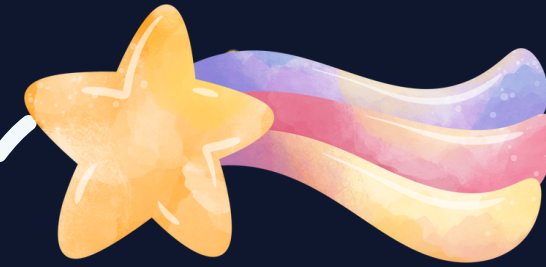
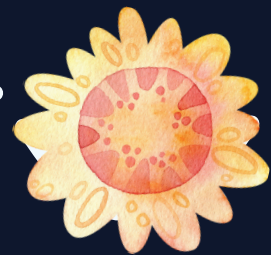
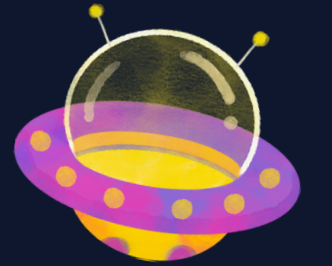
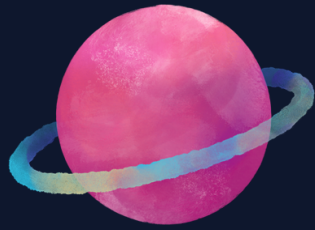
Why does it matter if I get
through the curriculum?



What is the purpose/point of
all of this work?



What, When Where? ★

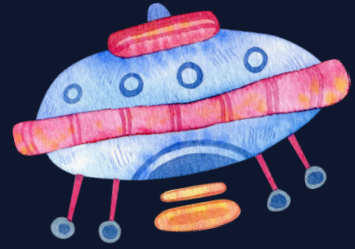


What am I supposed to
be teaching? •

When am I supposed to
teach it?

Where do I find my
resources?

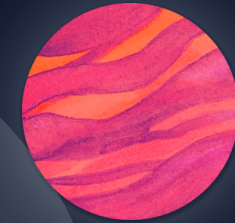




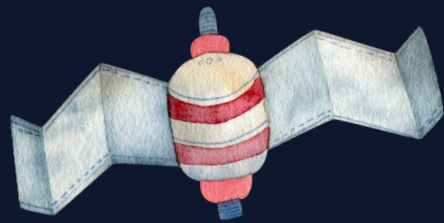
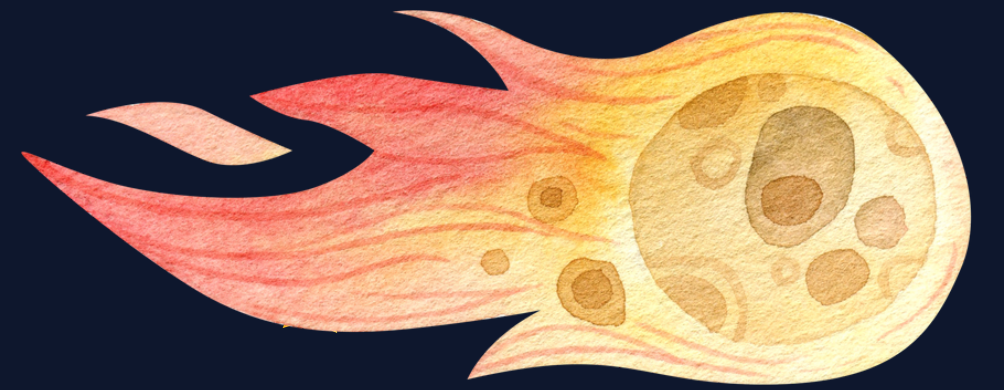
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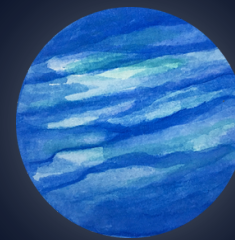
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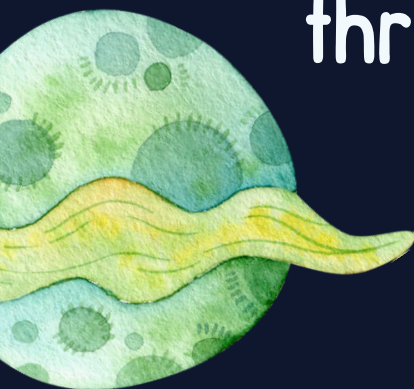
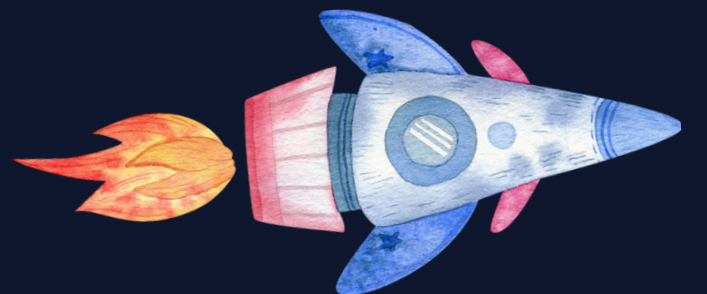
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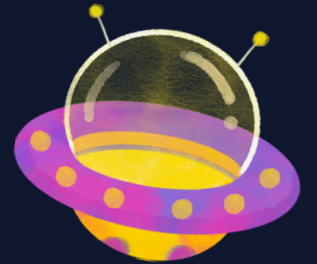
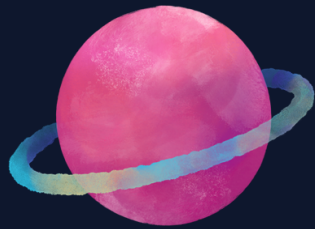
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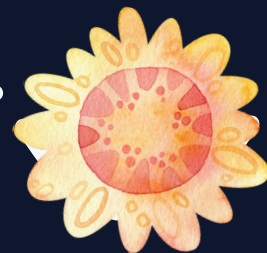
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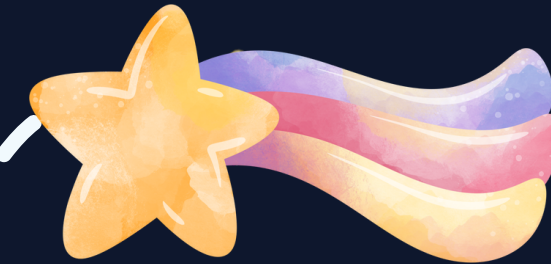
What, When Where? ★



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5. Allow teachers to shift the monkey when possible because they are more willing to take it back.

WHAT, WHEN, WHERE?

CURRICULUM HANDBOOK

STANDARDS

SCOPE & SEQUENCE

CURRICULUM MAP (PACING GUIDE)

UNITS OF INSTRUCTION

CURRICULUM ORGANIZATION/ACCESS

MASTER CURRICULUM CHECKLIST

PRIORITY STANDARD PROGRESSION





LET'S TALK RESOURCES:



We must **TRAIN** teachers on using the resources.



The Resource is not the curriculum, **BUT...**



With **EVERYTHING** that's out there, how do we ensure that teachers use the **RIGHT THINGS**?

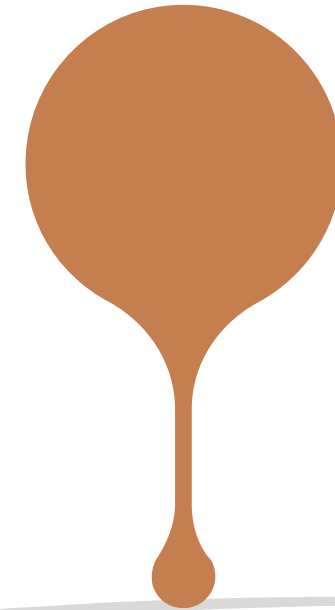


BUDGETING

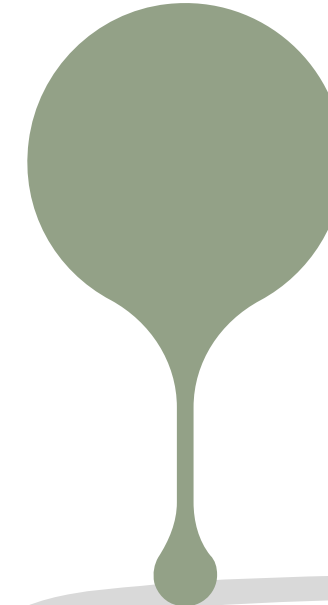


Resource Organization
Digital and Hard Copy
Supplemental

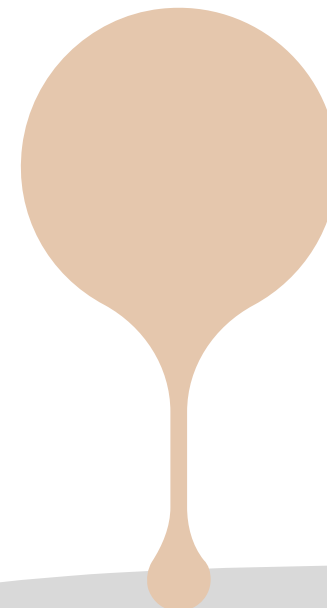
JULY, 2021



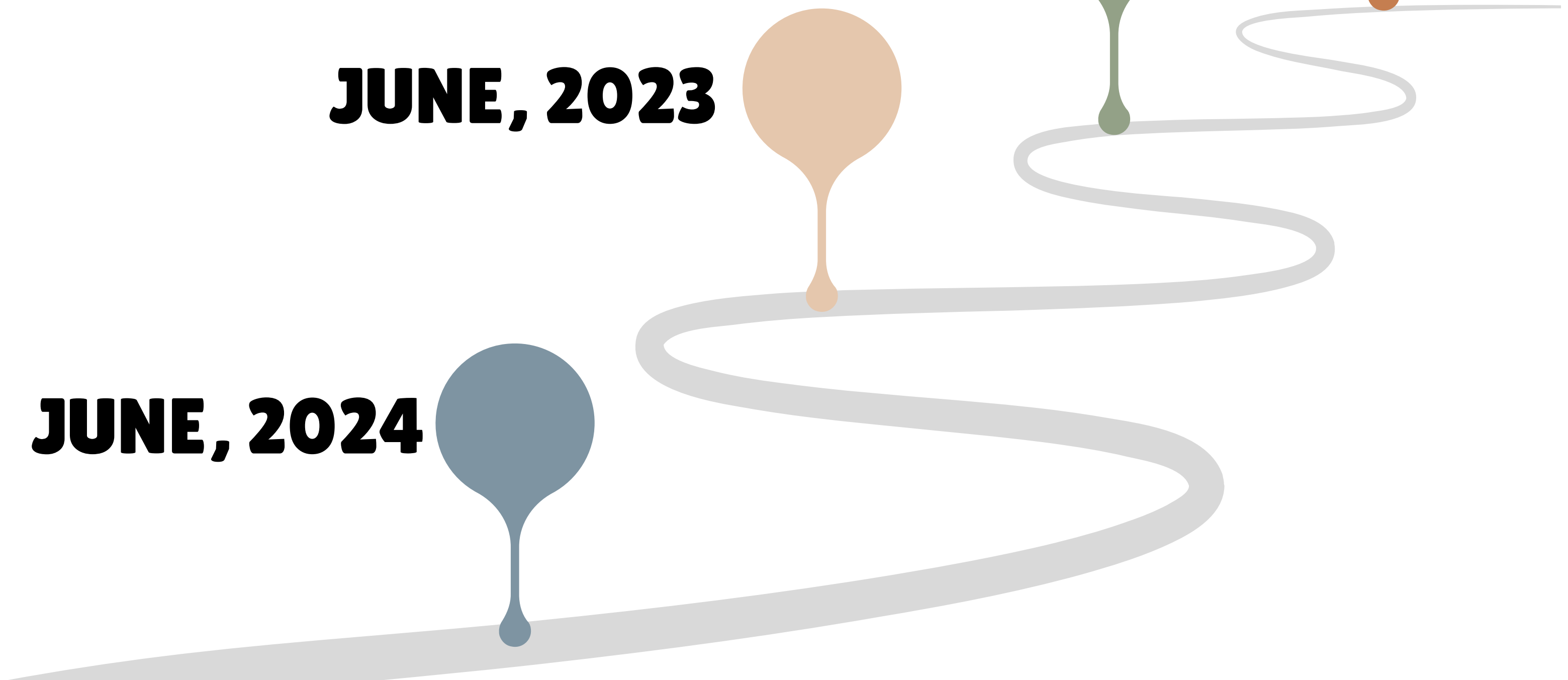
JUNE, 2022



JUNE, 2023



JUNE, 2024



HOW CAN YOU HELP TEACHERS "TASK OUT" THEIR WORK?

**DON'T REINVENT THE WHEEL
TAKE OVER NON-EXPERT TASKS
ASSESSMENT REPORTS
ORGANIZATION/KEEPER OF DOCS
FIND WHAT THEY NEED FOR THEM
DOCUMENT CREATION
INVEST IN THE RESOURCES THAT MAKE
EVERYONE'S JOB EASIER**





HERE'S THE DEAL:



**YOUR TEACHERS NEED THE
TRAINING, TOOLS, AND TIME.**



**YOU NEED TO ADVOCATE FOR
APPROPRIATE RESOURCES.**



**YOU ARE A VISIONARY
MANAGER**



**CURRICULUM WORK DOES NOT
NEED TO BE COMPLICATED.**



**CURRICULUM WORK DOES
NEED TO BE SYSTEMATIC.**