

*School Improvement Staff
Office of Quality Schools*



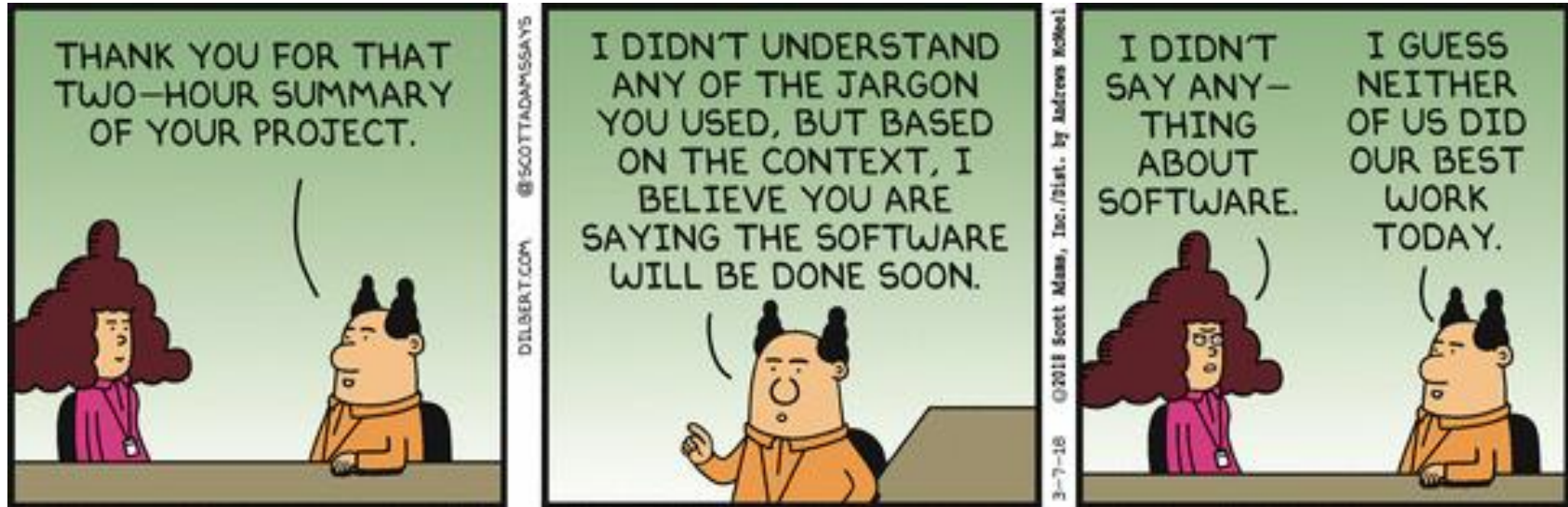
MSIP 5, MSIP 6, and ESSA Implementation

**MASA
Conference
Spring 2018**



A little humor...

2



We hope to be better than this
Dilbert cartoon 😊



Let's Begin with Why

3

- MSIP
 - State
 - Classification
 - District (buildings)
 - Expectations
 - Information
 - Improvement
- ESSA (Title I)
 - Federal
 - Identification
 - Building (subgroups)
 - Ranking
 - Information
 - Improvement



Every Student Succeeds Act (ESSA)

- Plan Approved – January 16, 2018
- Plan Includes:

Title I, Part A Improving Basic Programs	Title IV, Part B 21st Century Learning Centers
Title I, Part C Education of Migrant Children	Title V, Part B Rural and Low-Income School
Title I, Part D Neglected, Delinquent, At-Risk	Title VII, Subpart B McKinney Vento
Title II, Part A Supporting Effective Instruction	
Title III, Part A English Language Acquisition	
Title IV, Part A: Student Support and Enrichment	

ESSA

- Waivers submitted for:
 - 1% Participation Rates for Students Taking MAP-A Assessment
 - Request from Reporting Requirements
 - Continue “Right Test, Right Time” Administration
 - Extension for Reporting Per Pupil Expenditures
- **Waivers to be submitted:**
 - Timeline for Identification of Comprehensive and Targeted Schools

Comprehensive Schools

- Comprehensive Support and Improvement (CSI) Identification:
 - Lowest 5% of Title I schools based on:
 - Academic Achievement (ELA and Math status)
 - Academic Growth (ES, MS) or Graduation Rate (HS)
 - Progress in Achieving English Language Proficiency
 - Attendance

Comprehensive Schools

- Comprehensive Identification:
 - All High Schools with Four-Year Graduation Rate of 67% or below
 - Schools that Fail to Meet the Exit Criteria for Targeted Support and Intervention

Comprehensive Schools

- Exit Criteria:
 - Based on long-term goals and measures of interim progress
 - Progress equal to or greater than the average step size for the “all students” group:
 - English Language Arts and Mathematics
 - Two out of most recent three years

Targeted Schools

- Targeted Identification:
 - Schools with a subgroup that performs like a CSI School
 - All traditional subgroups

Targeted Schools

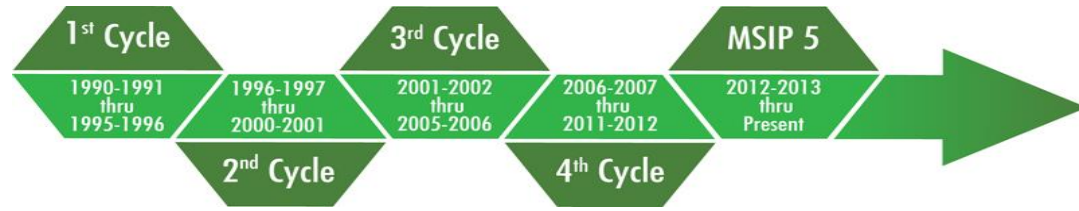
□ Exit Criteria

- Based on long-term goals and measures of interim progress
- Progress equal to or greater than the average step size for the identified subgroup:
 - English Language Arts and Mathematics
 - Two out of most recent three years

History of State Accountability

MSIP through the years

- 1st Cycle: '91 – '96
- 2nd Cycle: '97 – '01
- 3rd Cycle: '02 – '06
- 4th Cycle: '07 – '12
- MSIP 5: '13 – present
- MSIP 6:



MSIP Policy Goals

12

- Articulate the State's Expectations
- Distinguish Performance of Schools and Districts
- Empower all Stakeholders
- Promote Continuous Improvement and Innovation



Statutory Impact on Accountability

- RSMo 161.855 – Cannot use the first year of a new assessment to lower classification
- RSMo 161.092 – Cannot classify districts under new standards (MSIP 6) until 2-years after State Board of Education adoption

Assessment Implementation Schedule and MSIP Classification Schedule

	2017-2018	2018*-2019**	2019-2020	2020-2021	2021-2022 [§]	2022-2023	2023-2024
ELA/MA	English Language Arts & Mathematics Operational				ELA & MA full implementation		
SC	Science Field Test	Science Operational				SC full implementation	
SS		Social Studies Field Test	Social Studies Operational				SS full implementation
MSIP	MSIP 5	MSIP 5	MSIP 5/MSIP 6 Pilot	MSIP 6 Live - ELA/MA/SC	MSIP 6 Live - ELA/MA/SC/SS		MSIP 6 Full implementation



MSIP 5 Performance Standards

Standard	K-8	K-12
Academic Achievement	48	56
Supersubgroup Achievement	12	14
Academic Subtotal	60	70
CCR/HSR	10	30
Attendance	10	10
Graduation		30
Readiness Performance Subtotal	20	70
Total	80	140

Targets and Points

- Status Targets for all subject areas and standards
- Points are awarded for each
 - ❑ Status
 - ❑ Progress
 - ❑ ELA, MA: Progress <or> Growth

The MSIP 5 2018 APR

- New ELA and Math assessments:
 - ❑ Post hoc analysis and level setting
 - ❑ Delayed calculation of APR
- Science
 - ❑ Field Test: No Data

APR Adjustments

IF 2018 points are less than 2017, then

- $(2017 \text{ pts earned}) * (2/3) + (2018 \text{ pts earned}) * (1/3)$

IF 2019 points are less than the 2018 adj. then

- $(2018 \text{ adj}) * (1/3) + (2019 \text{ pts earned}) * (2/3)$

Transitional APR Plan

	2017	2018	2019	2020
2017 ≤ 2018 ≤ 2019	Points Awarded	Actual	Actual	Actual
2017 > 2018 ≤ 2019	Points Awarded	2/3 + 1/3	Actual	Actual
2017 > 2018 > 2019	Points Awarded	2/3 + 1/3	1/3 + 2/3	Actual

Field Test Affects

- 2018:
 - ❑ No data or points for Science
 - ❑ APR denominator reduced by 20
- 2019:
 - ❑ No data or points for Social Studies
 - ❑ APR Denominator reduced by 10

Subgroup Achievement; CEP Change

- CEP makes $S1 = S2$
- 25% of districts are now CEP
- Poverty indicator will be Direct Certification
- Subgroup size and makeup will change
- Targets will be recalculated if necessary

Standard 3 CCR

- Standard 3*1-4 will exclude students coded both **GO3 & MAP-A**.
- These students will count for placement/follow-up in Standard 3*5-6.

Standard 4 Attendance

- Students who reach
 - ❑ 85% attendance will earn a weight of .25
 - ❑ 87.5% attendance will earn a weight of .5
 - ❑ 90% attendance will earn a weight of 1.0

Standard 5 Graduation Rate

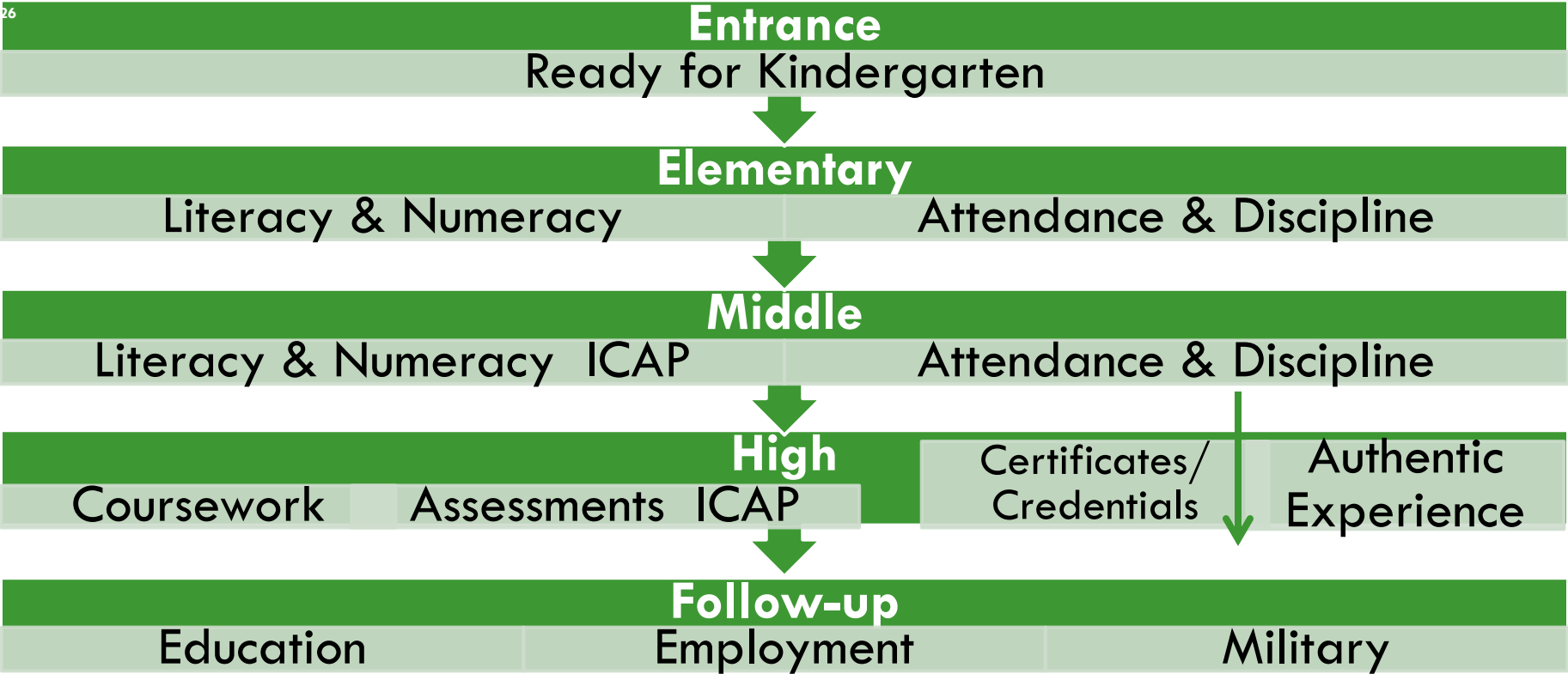
- ESSA disallows students who graduate *solely* on IEP goals from standard graduation rate.
- Students who are coded GO3 will be excluded from all rates (4, 5, 6, 7 year)

New Report Only Page

- Subgroups of 10 or more
 - ❑ Accountability for ESSA & MSIP remains at 30
- Standard 1+2: Standard 3+4+5 Separately
- GO3 Graduates
- Success Ready Graduates (begin development and reporting)

Success-Ready Graduates

26



Status of MSIP 6

- Bring new board up to speed
- Adopt: Standards and Indicators
- Determine: Metrics, Reports, Cycle-length
- Implementation: 2020 or 2021

MSIP 6 Proposed Standards

- Performance Standards
 - ❑ Academic Achievement
 - ❑ Subgroup Achievement
 - ❑ Success-Ready Graduates
 - ❑ Graduation Rate

MSIP 6 Proposed Standards

- Process Standards
 - ❑ Effective Practices
 - ❑ Climate and Culture
 - ❑ Leadership and Governance

MSIP 6 Proposed Standards

- Resource Standards
 - ❑ Instruction
 - ❑ Class Size and Assigned Enrollments
 - ❑ Library Media Staff
 - ❑ Counseling Staff
 - ❑ Administration
 - ❑ Certification and Licensure
 - ❑ Planning Time

MSIP 6 Considerations

- Essential and “Deep Dive” Standards
- Performance + 14 Effective Practice and Resource
- Report more than just a “score”



Contact/Questions

Jocelyn Strand, Coordinator, School Improvement

Kevin Freeman, Director, MSIP

DESE.MSIP@state.mo.us