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**FOCUS ON SERIES: Missouri School  
Improvement Program (MSIP) and  
the Annual Performance Report  
(APR)**

**OCTOBER 2017**

# AGENDA

- **MSIP 5 and ESSA**
- **Digging Into MSIP 5**
  - **Comprehensive Guide to MSIP**
  - **Performance Workbook**
  - **MCDS Portal**
  - **Data Sources**
  - **District APR vs. Building Level APR**
- **Sample Presentation**
- **2017 APR**
- **Where We Are Heading Next- MSIP 6**
- **Q & A**

# INTRODUCTIONS

## ➤ Presenters

**Trish Adkins - Waynesville R-VI School District**

**Craig Carson - Ozark R-VI School District**

**Craig Hounsom - Rolla 31 School District**

## ➤ Participants

**Name**

**Position**

**District Name and District Size**

**Experience working with APR**

# MSIP 5 AND ESSA

- **MSIP 5= State Accountability and Accreditation System**
- **ESSA= Federal Accountability**

## Similarities

- **Testing Requirements**
  - **Grade Levels Tested**
  - **Alternate Test Participation**
- **Follow-Up Reporting**

## Differences

- **Sub-Group Reporting**

# MSIP 5 STANDARDS: K-12 DISTRICTS

	Points Possible
<b>Standard 1: Academic Achievement</b>	56
<b>Standard 2: Sub-Group Achievement</b>	14
<b>Standard 3: College and Career Readiness</b>	30
<b>Standard 4: Attendance</b>	10
<b>Standard 5: Graduation Rate</b>	30

< 70 points (0% - 49.9%) = **Unaccredited**

70 - 97 points (50% - 69.9%) = **Provisional**

98 - 140 points (70% - 100%) = **Accredited**

# MSIP 5 STANDARDS: K - 8 DISTRICTS

	Points Possible
<b>Standard 1: Academic Achievement</b>	48
<b>Standard 2: Sub-Group Achievement</b>	12
<b>Standard 3: High School Readiness</b>	10
<b>Standard 4: Attendance</b>	10

< 40 points (0% - 49.9%) = **Unaccredited**

40 - 55 points (50% - 69.9%) = **Provisional**

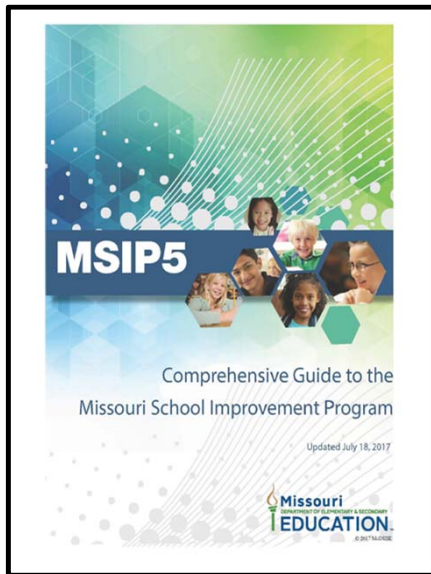
56 - 80 points (70% - 100%) = **Accredited**

# MSIP 5 Point Structure

<b>Performance Standard 1 Academic Achievement</b>	<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>	<b>Social Studies</b>
<b>Points Possible</b>	<b>16</b>	<b>16</b>	<b>16</b>	<b>8</b>
<b>Performance Standard 2 Subgroup Achievement</b>	<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>	<b>Social Studies</b>
<b>Points Possible</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>2</b>
<b>Performance Standard 3 (K-12 Districts) College &amp; Career Readiness</b>	<b>Indicators*1-3</b>	<b>Indicator*4</b>	<b>Indicators*5-6</b>	
<b>Points Possible</b>	<b>10</b>	<b>10</b>	<b>10</b>	
<b>Performance Standard 3 (K-8 Districts) High School Readiness</b>				
<b>Points Possible</b>	<b>10</b>			
<b>Performance Standard 4 Attendance</b>				
<b>Points Possible</b>	<b>10</b>			
<b>Performance Standard 5 Graduation</b>				
<b>Points Possible</b>	<b>30</b>			

# ANNUAL PERFORMANCE REPORT TOOLS

## Comprehensive Guide to MSIP



## Performance Workbook

1. ACADEMIC ACHIEVEMENT				4. ATTENDANCE			
Year	Points Used	Points Possible	Points Earned	Standard 1	Year	Points Used	Points Possible
2016	18	6.0		1.1 English Language Arts	2016	30	10.0
2016	18	9.0		1.2 Mathematics			
2016	18	16.0		1.3 Science			
2016	8	8.0		1.4 Social Studies			
	<b>54</b>	<b>39.0</b>		<b>Total Points</b>			

2. SUBGROUP ACHIEVEMENT				5. GRADUATION RATE			
Year	Points Possible	Points Earned	Standard 2	Year	Points Used	Points Possible	Points Earned
2016	4	2.0	2.1 English Language Arts	2016	30	30.0	30.0
2016	4	2.0	2.2 Mathematics				
2016	4	3.0	2.3 Science				
2016	2	2.0	2.4 Social Studies				
	<b>14</b>	<b>9.0</b>	<b>Total Points</b>				

3. COLLEGE AND CAREER READY				TOTAL POINTS			
Year	Points Possible	Points Earned	Standard 3	Points Possible	Points Earned		
2016	10	8.0	3.1-3				
2016	10	10.0	3.4	<b>140</b>	<b>134.0</b>	<b>Total Points</b>	
2016	8	10.0	3.5-4				
	<b>28</b>	<b>28.0</b>	<b>Total Points</b>				<b>82.9%</b> <i>PK, PK, PK</i>

For additional information or clarification, please refer to the MSIP Comprehensive Guide to Missouri School Improvement Program, available through the link below:  
<http://doe.mo.gov/quality/schools/mc-school-improvement-program/msip-3>

Rounding differences may be seen between the workbook and the data in the MCDS Portal.

## MCDS Portal



# STANDARD 1: ACADEMIC ACHIEVEMENT

## ➤ Required Tests

- Grades 3-8: ELA and Math (Includes Algebra 1 for students taking Algebra prior to high school)
- Grades 5 & 8: Science
- High School: English II, Algebra 1 (Algebra II for students who took Algebra I EOC prior to HS), Government, Biology
  - Optional EOCs are not included in the APR calculations

## ➤ Supporting Data

## ➤ Map Performance Index- MPI

## ➤ Comprehensive Guide

## **MSIP 5 TERMS**

- **MPI: MAP Performance Index**
- **Status: Three year MPI average.**
- **Levels:**
  - **2020 Target**
  - **On-Track**
  - **Approaching**
  - **Floor**
- **Progress: Improvement of MPI over time.**
- **Rolling Average: MPI Year 1/Year 2 avg. VS. MPI Year 2/Year 3 avg.**
- **Growth: Individual student gains over time.**

# Standard 1: Academic Achievement

1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2014			2015			2016		
<b>English Language Arts</b>						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	16.0	9.0		366.8	Approaching	54.2%	363.9	57.5	65.5%	368.8	63.7	69.4%	367.8	63.4
Progress	12.0	6.0		2.9	On Track	Prior 2 Yr NCE Avg = 60.6			Current 2 Yr NCE Avg = 63.5					
Growth	12.0	12.0		50.3 / S	Exceeding									
<b>Total Points Earned - 2016 (Status + Progress or Growth)</b>	<b>16.0</b>	<b>16.0</b>	<b>100.0%</b>	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
Total Points Earned - 2015	16.0	16.0	100.0%											
						2014			2015			2016		
<b>Mathematics</b>						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	16.0	9.0		342.8	Approaching	54.5%	359.5	57.3	48.1%	329.3	61.5	51.4%	339.6	59.7
Progress	12.0	3.0		1.2	Approaching	Prior 2 Yr NCE Avg = 59.4			Current 2 Yr NCE Avg = 60.6					
Growth	12.0	12.0		50.8 / S	Exceeding									
<b>Total Points Earned - 2016 (Status + Progress or Growth)</b>	<b>16.0</b>	<b>16.0</b>	<b>100.0%</b>	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
Total Points Earned - 2015	16.0	16.0	100.0%											
						2014			2015			2016		
<b>Science</b>						% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status	16.0	16.0		355.1	2020 Target	47.8%	345.5		61.1%	367.3		55.5%	352.4	
Progress	12.0	6.0		3.5	On Track	Prior 2 Yr MPI Avg = 356.4			Current 2 Yr MPI Avg = 359.9					
<b>Total Points Earned (Status + Progress)</b>	<b>16.0</b>	<b>16.0</b>	<b>100.0%</b>	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)										
Total Points Earned - 2015	16.0	16.0	100.0%											
						2014			2015			2016		
<b>Social Studies</b>						% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status	8.0	8.0		386.6	2020 Target	68.4%	382.0		75.1%	395.6		67.2%	382.1	
Progress	6.0	0.0		0.1	Floor	Prior 2 Yr MPI Avg = 388.8			Current 2 Yr MPI Avg = 388.9					
<b>Total Points Earned (Status + Progress)</b>	<b>8.0</b>	<b>8.0</b>	<b>100.0%</b>	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)										

# MPI- MAP PERFORMANCE INDEX- DISTRICT LEVEL

MPI Formula  $(A*5+P*4+B*3+BB)/\text{Total Reportable Students}*100$

Level	Reportable Students	Possible Points	Points Generated	% of Students
Advanced	600	5	3000	25%
Proficient	600	4	2400	25%
Basic	600	3	1800	25%
Below Basic	600	1	600	25%
<b>Total</b>	<b>2400</b>		<b>7800</b>	<b>MPI</b>
<b>Prof/Adv: 50%</b>				<b>325</b>

Level	Reportable Students	Possible Points	Points Generated	% of Students
Advanced	1200	5	6000	50%
Proficient	0	4	0	0%
Basic	1200	3	3600	50%
Below Basic	0	1	0	0%
<b>Total</b>	<b>2400</b>		<b>9600</b>	<b>MPI</b>
<b>Prof/Adv: 50%</b>				<b>400</b>

Level	Reportable Students	Possible Points	Points Generated	% of Students
Advanced	557	5	2785	23%
Proficient	1015	4	4060	42%
Basic	589	3	1767	25%
Below Basic	239	1	239	10%
<b>Total</b>	<b>2400</b>		<b>8851</b>	<b>MPI</b>
<b>Prof/Adv: 66%</b>				<b>368.8</b>

Level	Reportable Students	Possible Points	Points Generated	% of Students
Advanced	657	5	3285	27%
Proficient	885	4	3540	37%
Basic	799	3	2397	33%
Below Basic	59	1	59	2%
<b>Total</b>	<b>2400</b>		<b>9281</b>	<b>MPI</b>
<b>Prof/Adv: 64%</b>				<b>386.7</b>

# Standard 1: Academic Achievement

1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2014			2015			2016		
<b>English Language Arts</b>						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	16.0	9.0		366.8	Approaching	54.2%	363.9	57.5	65.5%	368.8	63.7	69.4%	367.8	63.4
Progress	12.0	6.0		2.9	On Track	Prior 2 Yr NCE Avg = 60.6			Current 2 Yr NCE Avg = 63.5					
Growth	12.0	12.0		50.3 / S	Exceeding									
<b>Total Points Earned - 2016 (Status + Progress or Growth)</b>	<b>16.0</b>	<b>16.0</b>	<b>100.0%</b>	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
Total Points Earned - 2015	16.0	16.0	100.0%											
						2014			2015			2016		
<b>Mathematics</b>						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	16.0	9.0		342.8	Approaching	54.5%	359.5	57.3	48.1%	329.3	61.5	51.4%	339.6	59.7
Progress	12.0	3.0		1.2	Approaching	Prior 2 Yr NCE Avg = 59.4			Current 2 Yr NCE Avg = 60.6					
Growth	12.0	12.0		50.8 / S	Exceeding									
<b>Total Points Earned - 2016 (Status + Progress or Growth)</b>	<b>16.0</b>	<b>16.0</b>	<b>100.0%</b>	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
Total Points Earned - 2015	16.0	16.0	100.0%											
						2014			2015			2016		
<b>Science</b>						% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status	16.0	16.0		355.1	2020 Target	47.8%	345.5		61.1%	367.3		55.5%	352.4	
Progress	12.0	6.0		3.5	On Track	Prior 2 Yr MPI Avg = 356.4			Current 2 Yr MPI Avg = 359.9					
<b>Total Points Earned (Status + Progress)</b>	<b>16.0</b>	<b>16.0</b>	<b>100.0%</b>	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)										
Total Points Earned - 2015	16.0	16.0	100.0%											
						2014			2015			2016		
<b>Social Studies</b>						% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status	8.0	8.0		386.6	2020 Target	68.4%	382.0		75.1%	395.6		67.2%	382.1	
Progress	6.0	0.0		0.1	Floor	Prior 2 Yr MPI Avg = 388.8			Current 2 Yr MPI Avg = 388.9					
<b>Total Points Earned (Status + Progress)</b>	<b>8.0</b>	<b>8.0</b>	<b>100.0%</b>	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)										

# STANDARD 1: ACADEMIC ACHIEVEMENT

## MSIP 5 Performance Standard 1: Academic Achievement

**Academic Achievement — The district administers assessments required by the Missouri Assessment Program (MAP) to measure academic achievement and demonstrates improvement in the performance of its students over time.**

1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.
2. The percent of students tested on each required MAP assessment meets or exceeds the state standard.
3. Growth data indicate that students meet or exceed growth expectations.

### STANDARD 1\*1 MAP ACADEMIC ACHIEVEMENT *English Language Arts*

STATUS			PROGRESS			GROWTH		
Status Measures	Status Points Earned	MPI Score (3-Year Average)	Progress Measures	Progress Points Earned	Progress Measure Description	Growth Measures	Growth Points Earned	Growth Measure Description
2020 Target	16	385.7 - 500	Exceeding	12	5% of NCE Gap increase	Exceeding	12	a statistically significant score >50
On Track	12	370.2 - 385.6	On Track	6	3% of NCE Gap increase	On Track	6	not statistically significant growth estimates
Approaching	9	300.0 - 370.1	Approaching	3	1% of NCE Gap increase			
Floor	0	100.0 - 299.9	Floor	0	<1% of NCE Gap increase	Floor	0	a statistically significant score <50

**Level Not Determined (LND):** Zero (0) points will be awarded for data when the LND is exceeded.

**Academic Achievement Total:** Status + Progress OR Growth (whichever is higher).

A maximum of 16 points may be applied to the LEA or school level score.

**Status targets change annually. See the Top 10 by 20 Projected Status Targets in the Appendix.**

# Standard 1: Academic Achievement Safe Harbor

1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2014			2015			2016		
<b>English Language Arts</b>						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	16.0	9.0		353.3	Approaching	57.1%	362.5	56.3	60.2%	347.0	51	64.3%	350.5	53.3
Progress	12.0	0.0		-1.5	Floor	Prior 2 Yr NCE Avg = 53.7			Current 2 Yr NCE Avg = 52.2					
Growth	12.0	6.0		50.0 / N	On Track									
Total Points Earned - 2016 (Status + Progress or Growth)	16.0	15.0	93.8%	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
Total Points Earned - 2014	16.0	16.0	100.0%											
						2014			2015			2016		
<b>Mathematics</b>						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	16.0	9.0		332.3	Approaching	55.6%	360.4	58	45.5%	311.5	52.8	48.1%	325.0	52
Progress	12.0	0.0		-3.0	Floor	Prior 2 Yr NCE Avg = 55.4			Current 2 Yr NCE Avg = 52.4					
Growth	12.0	0.0		49.0 / S	Floor									
Total Points Earned - 2016 (Status + Progress or Growth)	16.0	9.0	56.3%	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
Total Points Earned - 2014	16.0	16.0	100.0%											
						2014			2015			2016		
<b>Science</b>						% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status	16.0	16.0		363.9	2020 Target	64.1%	371.8		62.2%	365.5		57.0%	354.5	
Progress	12.0	0.0		-8.7	Floor	Prior 2 Yr MPI Avg = 368.7			Current 2 Yr MPI Avg = 360.0					
Total Points Earned (Status + Progress)	16.0	16.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)										
						2014			2015			2016		
<b>Social Studies</b>						% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status	8.0	8.0		384.1	2020 Target	70.7%	380.3		72.2%	389.4		69.6%	382.5	
Progress	6.0	1.5		1.1	Approaching	Prior 2 Yr MPI Avg = 384.9			Current 2 Yr MPI Avg = 386.0					
Total Points Earned (Status + Progress)	8.0	8.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)										



## STANDARD 2: SUBGROUP ACHIEVEMENT

### ➤ Super Sub-group

- There are 5 Subgroups who have traditionally performed below the state & demonstrate a gap in performance.
  - Black, Hispanic, low income students, students with disabilities, & English language learners
- A student in 1 or more subgroups is included as a single count in the super subgroup category (unduplicated count).

### ➤ Required Tests

- Grades 3-8: ELA and Math (Includes Algebra 1 for students taking Algebra prior to high school)
- Grades 5 & 8: Science
- High School: English II, Algebra 1 (Algebra II for students who took Algebra I EOC prior to HS), Government, Biology
  - Optional EOCs are not included in the APR calculations

### ➤ Comprehensive Guide

- Contains examples, definitions, and exemptions for subgroup achievement



# STANDARD 2: SUBGROUP ACHIEVEMENT

2. Subgroup Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2014			2015			2016		
<b>English Language Arts</b>						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	4.0	2.0		348.0	Approaching	45.9%	348.4	61.9	56.8%	347.3	67.1	61.6%	348.3	68.1
Progress	3.0	2.0		3.1	On Track	Prior 2 Yr NCE Avg = 64.5			Current 2 Yr NCE Avg = 67.6					
Growth	3.0	0.0		48.5 / S	Floor									
<b>Total Points Earned - 2016 (Status + Progress or Growth)</b>	<b>4.0</b>	<b>4.0</b>	<b>100.0%</b>	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
Total Points Earned - 2015	4.0	4.0	100.0%											
						2014			2015			2016		
<b>Mathematics</b>						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	4.0	2.0		322.8	Approaching	46.1%	344.2	60.5	39.6%	305.8	63.4	43.2%	318.4	62.6
Progress	3.0	1.0		1.0	Approaching	Prior 2 Yr NCE Avg = 62.0			Current 2 Yr NCE Avg = 63.0					
Growth	3.0	0.0		48.7 / S	Floor									
<b>Total Points Earned - 2016 (Status + Progress or Growth)</b>	<b>4.0</b>	<b>3.0</b>	<b>75.0%</b>	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
Total Points Earned - 2015	4.0	3.0	75.0%											
						2014			2015			2016		
<b>Science</b>						% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status	4.0	3.0		335.6	On Track	42.1%	332.6		50.7%	343.7		45.2%	330.5	
Progress	3.0	0.0		-1.1	Floor	Prior 2 Yr MPI Avg = 338.2			Current 2 Yr MPI Avg = 337.1					
Total Points Earned (Status + Progress)	4.0	3.0	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)										
						2014			2015			2016		
<b>Social Studies</b>						% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status	2.0	1.5		368.5	On Track	60.5%	363.7		70.4%	381.0		58.2%	360.8	
Progress	1.5	0.0		-1.5	Floor	Prior 2 Yr MPI Avg = 372.4			Current 2 Yr MPI Avg = 370.9					
Total Points Earned (Status + Progress)	2.0	1.5	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)										

# STANDARD 2: SUBGROUP ACHIEVEMENT

## MSIP 5 Performance Standard 2: Subgroup Achievement

**Subgroup Achievement — The district demonstrates required improvement in student performance for its subgroups.**

1. The performance of students identified on each assessment in identified subgroups, including free/reduced price lunch, racial/ethnic background, English language learners, and students with disabilities, meets or exceeds the state standard or demonstrates required improvement.

STANDARD 2*1 MAP SUBGROUP ACHIEVEMENT <i>English Language Arts</i>								
STATUS			PROGRESS			GROWTH		
Status Measures	Status Points Earned	MPI Score (3-Year Average)	Progress Measures	Progress Points Earned	Progress Measure Description	Growth Measures	Growth Points Earned	Growth Measure Description
2020 Target	4	385.7 - 500	Exceeding	3	5% of NCE Gap increase	Exceeding	3	a statistically significant score >50
On Track	3	351.5 - 385.6	On Track	2	3% of NCE Gap increase	On Track	2	not statistically significant growth estimates
Approaching	2	300.0 - 351.4	Approaching	1	1% of NCE Gap increase			
Floor	0	100.0 - 299.9	Floor	0	<1% of NCE Gap increase	Floor	0	a statistically significant score <50
<p><b>Level Not Determined (LND):</b> Zero (0) points will be awarded for data when the LND is exceeded.</p> <p><b>Academic Achievement Total:</b> Status + Progress OR Growth (whichever is higher). A maximum of four points may be applied to the LEA or school level score.</p> <p><b>Status targets change annually. See the Top 10 by 20 Projected Status Targets in the Appendix.</b></p>								

# STANDARD 2: SUBGROUP ACHIEVEMENT PERFORMANCE INDICATORS

Grade Spans	ELA % Prof/Adv	Math % Prof/Adv	Science % Prof/Adv	Soc Studies % Prof/Adv	Attendance Rate
03-05 (Elem)	71.8	57.8	38.5		94.7
06-08 (Mid)	62.2	36.6	58.1		92.9
09-12 (High)	83.8	67.0	72.6	67.2	86.6

Subgroups	ELA % Prof/Adv	Math % Prof/Adv	Science % Prof/Adv	Soc Studies % Prof/Adv	S3 1-3 % Earned	S3 4 % Earned	S3 5-6 % Earned	Attendance % Earned	Graduation % Earned
Asian	67.3	59.7	49.0					92.9	
Black	56.9	35.7	39.1	51.1	54.3	40.4	95.3	92.1	93.3
Hispanic	72.5 ▲	54.3	51.4		69.3	49.3	88.6	91.4	94.4
Indian		48.4						82.1	
Multiracial	73.9	56.4	50.0					91.8	
White	72.0	54.2	63.8	75.5	75.6	56.5	89.1	90.8	93.3
IEP	39.8	24.2	19.3	25.0	27.8	8.9	78.0	86.6	85.7
ELL	57.7	43.1	27.2					92.8	
FRL	61.3	42.4	44.6	55.7	58.6	39.7	80.2	88.4	91.8
Total	69.4	51.4	55.5	67.2	69.5	52.9	90.0	91.2	93.9

▲ - Performance at or above the 90th percentile.

● - Performance at or below the 10th percentile.



## **STANDARD 3: COLLEGE AND CAREER READINESS**

- **CCR 3. 1-3: ACT, SAT, ASVAB, COMPASS, WorkKeys**
- **CCR 3.4- AP, IB, Dual-Credit, Dual Enrollment, PLTW, IRC**
- **CCR 3.5-6: Post-Secondary Follow-Up**

# STANDARD 3: COLLEGE AND CAREER READINESS

3. College and Career Ready	Points Poss.	Points Earned	Percent Earned	Pct.		2014			2015			2016		
*1-3 CCR Assessments						% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates
Status	10.0	7.5		67.7%	On Track	65.7%	266.25	405	67.8%	236.50	349	69.5%	272.25	392
Progress	7.5	2.0		1.9%	Approaching	Prior 2 Yr Avg = 66.8%			Current 2 Yr Avg = 68.7%					
Total Points Earned (Status + Progress)	10.0	9.5	95.0%	For details on progress please reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program.										
*4 Advanced Placement						% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates
Status	10.0	10.0		49.5%	2020 Target	46.4%	187.75	405	49.2%	171.75	349	52.9%	207.50	392
Progress	7.5	2.0		3.3%	Approaching	Prior 2 Yr Avg = 47.8%			Current 2 Yr Avg = 51.1%					
CTE Expansion *	0.0	0.0												
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	For details on progress please reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program.										
*5-6 Postsecondary Placement						% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates
Status	10.0	7.5		88.1%	On Track	88.2%	365	414	86.2%	349	405	90.0%	314	349
Progress	7.5	2.0		0.9%	Approaching	Prior 2 Yr Avg = 87.2%			Current 2 Yr Avg = 88.1%					
Total Points Earned (Status + Progress)	10.0	9.5	95.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

# STANDARD 3: COLLEGE AND CAREER READINESS

## CCR 1-3: ACT, SAT, ASVAB, COMPASS, WorkKeys

STANDARD 3*1-3 COLLEGE AND CAREER READINESS					
STATUS			PROGRESS		
Status Measures	Status Points Earned	Percent of Graduates Scoring At or Above the State Standard	Progress Measures	Progress Points Earned	Progress Measure Description
2020 Target	10	71.5 - 100%	Exceeding	7.5	25% of CCR*1-3 Gap increase
On Track	7.5	67.2 - 71.4%	On Track	4	15% of CCR*1-3 Gap increase
Approaching	6	40.0 – 67.1%	Approaching	2	5% of CCR*1-3 Gap increase
Floor	0	0.0 - 39.9%	Floor	0	<5% of CCR*1-3 Gap increase

**CCR\*1-3 Total:** Status + Progress  
 A maximum of ten points may be applied to the LEA or school level score.  
**Status targets change annually. See the Top 10 by 20 Projected Status Targets in the Appendix.**



# STANDARD 3: COLLEGE AND CAREER READINESS

## CCR 3.1-3: ACT, SAT, ASVAB, COMPASS, WorkKeys

Student Weight	ACT®	SAT®	SAT®	COMPASS®	ASVAB	ACT WorkKeys®
	<i>Composite Score</i>	<i>Critical Reading + SAT® Math*</i>	<i>New SAT® March 2016</i>	<i>Algebra + Reading</i>	<i>Armed Forces Qualification Test Score</i>	<i>Reading for Information, Applied Mathematics, and Locating Information</i>
0	No record of participation	No record of participation	No record of participation	No record of participation	No record of participation	No record of participation
0.25	< 18	< 870	< 940	Algebra < 66 and Reading < 81	< 30	Bronze (3) or below
0.75	18 - 21	870 - 980	940-1090	Algebra ≥ 66 OR Reading ≥ 81	30 - 62	Silver (4)
1	22 - 25	990 - 1180	1100-1230	Algebra ≥ 66 AND Reading ≥ 81	63 - 87	Gold (5)
1.25	26 - 36	1190 - 1600	1240-1600	N/A	88 - 99	Platinum (6)

# STANDARD 3: COLLEGE AND CAREER READINESS

## CCR 3.4- AP, IB, Dual-Credit, Dual Enrollment, PLTW, IRC

STANDARD 3*4 COLLEGE AND CAREER READINESS					
STATUS			PROGRESS		
Status Measures	Status Points Earned	Percent of Graduates Earning a Qualifying Score	Progress Measures	Progress Points Earned	Progress Measure Description
2020 Target	10	47.8 - 100%	Exceeding	7.5	25% of CCR*4 Gap increase
On Track	7.5	43.9 - 47.7%	On Track	4	15% of CCR*4 Gap increase
Approaching	6	5.0 – 43.8%	Approaching	2	5% of CCR*4 Gap increase
Floor	0	0.0 - 4.9%	Floor	0	<5% of CCR*4 Gap increase
<b>CCR*4 Total:</b> Status + Progress A maximum of ten points may be applied to the LEA or school level score. <b>Status targets change annually. See the Top 10 by 20 Projected Status Targets in the Appendix.</b>					



# STANDARD 3: COLLEGE AND CAREER READINESS

## CCR 3.4- AP, IB, Dual-Credit, Dual Enrollment, PLTW, IRC

Student Weight	AP	IB	PLTW	IRC	Dual Credit or Dual Enrollment
0	No record of participation or earn <B	No record of participation or earn <B	No record of participation or score <6	No record of participation or Score < proficient	No record of participation or earn <B
1	Earn "B" or greater in department approved AP Course	Earn "B" or greater in department approved IB Course	Exam score of $\geq 6$ on approved PLTW	Earn an IRC	Earn "B" or greater in department approved dual credit course or dual enrollment course
1.25	Exam score of $\geq 3$	Exam score of $\geq 4$	N/A	N/A	N/A

# STANDARD 3: COLLEGE AND CAREER READINESS

## CCR 3.5-6: Post-Secondary Follow-Up

STANDARD 3*5-6 COLLEGE AND CAREER READINESS					
STATUS			PROGRESS		
Status Measures	Status Points Earned	Percent of Post-secondary Placement	Progress Measures	Progress Points Earned	Progress Measure Description
2020 Target	10	90.0 - 100%	Exceeding	7.5	25% of CCR*5-6 Gap increase
On Track	7.5	80.0 - 89.9%	On Track	4	15% of CCR*5-6 Gap increase
Approaching	6	70.0 - 79.9%	Approaching	2	5% of CCR*5-6 Gap increase
Floor	0	0.0 - 69.9%	Floor	0	<5% of CCR*5-6 Gap increase

**CCR\*5-6 Total:** Status + Progress  
 A maximum of ten points may be applied to the LEA or school level score.  
 \*This is a lagged indicator representing graduates from the preceding year(s).  
**Status targets change annually. See the Top 10 by 20 Projected Status Targets in the Appendix.**

## STANDARD 3: COLLEGE AND CAREER READINESS

### CCR 3.5-6: Post-Secondary Follow-Up

**College and Career Readiness (K-12 Districts) — The district provides adequate post-secondary preparation for all students.**

5. The percent of graduates who attend post-secondary education/training or are in the military within six (6) months of graduating meets the state standard or demonstrates required improvement.
6. The percent of graduates who complete career education programs approved by DESE and are placed in occupations directly related to their training, continue their education, or are in the military within six (6) months of graduating meets the state standard or demonstrates required improvement.

## STANDARD 3: HIGH SCHOOL READINESS (K-8 Districts)

STANDARD 3 HIGH SCHOOL READINESS (HSR)					
STATUS			PROGRESS		
Status Measures	Status Points Earned	Percent of High School Readiness	Progress Measures	Progress Points Earned	Progress Measure Description
2020 Target	10	25.0 - 100	Exceeding	7.5	25% of HSR Gap increase
On Track	7.5	19.0 - 24.9	On Track	4	15% of HSR Gap increase
Approaching	6	12.0 - 18.9	Approaching	2	5% of HSR Gap increase
Floor	0	0.0 - 11.9	Floor	0	<5% of HSR Gap increase

**HSR Total:** Status + Progress  
 A maximum of ten points may be applied to the LEA or school level score.  
**Status targets change annually. See the Top 10 by 20 Projected Status Targets in the Appendix.**

# STANDARD 4: ATTENDANCE

4. Attendance	Points Poss.	Points Earned	Percent Earned	Pct.		2014			2015			2016		
Attendance						Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.
Status	10.0	10.0		90.2%	2020 Target	89.4%	5252.8086	5875.3246	90.0%	5177.6718	5753.1432	91.2%	5235.4512	5740.9044
Progress	7.5	0.0		0.9%	Floor	Prior 2 Yr Avg = 89.7%			Current 2 Yr Avg = 90.6%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

STANDARD 4 ATTENDANCE					
STATUS			PROGRESS		
Status Measures	Status Points Earned	Percent of Students Attending 90% of Time	Progress Measures	Progress Points Earned	Progress Measure Description
2020 Target	10	90.0 - 100	Exceeding	7.5	3% increase
On Track	7.5	85.0 - 89.9	On Track	4	2% increase
Approaching	6	80.0 - 84.9	Approaching	2	1% increase
Floor	0	0.0 - 79.9	Floor	0	<1% increase
<b>Attendance Total:</b> Status + Progress A maximum of ten points may be applied to the LEA or school level score. <b>Status targets change annually. See the Top 10 by 20 Projected Status Targets in the Appendix.</b>					

# STANDARD 5: GRADUATION RATE

5. Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.		2014			2015			2016		
<b>Four-Year Graduation Rate</b>						4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort
Status	30.0	22.5		91.5%	On Track	90.1%	372	413	90.5%	343	379	93.9%	367	391
Progress	22.5	6.0		1.9%	Approaching	Prior 2 Yr Avg = 90.3%			Current 2 Yr Avg = 92.2%					
Total Points Earned* (Status + Progress)	30.0	28.5	95.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
	Points Poss.	Points Earned	Percent Earned	Pct.		2014			2015			2016		
<b>Five-Year Graduation Rate</b>						5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort
Status	30.0	30.0		93.3%	2020 Target	90.8%	425	468	92.7%	383	413	96.3%	361	375
Progress	22.5	12.0		2.7%	On Track	Prior 2 Yr Avg = 91.8%			Current 2 Yr Avg = 94.5%					
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
	Points Poss.	Points Earned	Percent Earned	Pct.		2014			2015			2016		
<b>Six-Year Graduation Rate</b>						6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort	6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort	6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort
Status	30.0	22.5		90.1%	On Track	88.5%	404	467	90.9%	429	472	93.0%	384	413
Progress	22.5	22.5		3.3%	Exceeding	Prior 2 Yr Avg = 88.7%			Current 2 Yr Avg = 92.0%					
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
	Points Poss.	Points Earned	Percent Earned	Pct.		2014			2015			2016		
<b>Seven-Year Graduation Rate</b>						7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort	7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort	7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort
Status	30.0	22.5		89.2%	On Track	90.1%	384	426	86.7%	404	466	90.9%	429	472
Progress	22.5	0.0		0.4%	Floor	Prior 2 Yr Avg = 88.4%			Current 2 Yr Avg = 88.8%					
Total Points Earned* (Status + Progress)	30.0	22.5	75.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.



# STANDARD 5: GRADUATION RATE

## ➤ 4-yr, 5-yr, 6-yr, 7-yr Rates

STANDARD 5 GRADUATION RATE					
STATUS			PROGRESS		
Status Measures	Status Points Earned	Four-, Five-, Six-, or Seven-Year Rate	Progress Measures	Progress Points Earned	Progress Measure Description
2020 Target	30	92.0 - 100	Exceeding	22.5	If Status = Floor, 9% increase needed
					If Status = Approaching, 6% increase needed
					If Status = On Track or 2020 Target, 3% increase needed
On Track	22.5	82.0 - 91.9	On Track	12	If Status = Floor, 6% increase needed
					If Status = Approaching, 4% increase needed
					If Status = On Track or 2020 Target, 2% increase needed
Approaching	18	72.0 - 81.9	Approaching	6	If Status = Floor, 3% increase needed
					If Status = Approaching, 2% increase needed
					If Status = On Track or 2020 Target, 1% increase needed
Floor	0	0.0 - 71.9	Floor	0	< stated increase

**Graduation Rate\*1 Total:** Status + Progress  
 A maximum of 30 points may be applied to the LEA or school level score.  
 Four-year, five-year, six-year, and seven-year rates are calculated and the better of the four is applied to the APR.  
**Status targets change annually. See the Top 10 by 20 Projected Status Targets in the Appendix.**



# PERFORMANCE WORKBOOK

- **Using the Performance Workbook**  
Link - **[MSIP5 Performance Workbook](#)**



# DATA SOURCES

- **Academic and Sub-Group Achievement**
  - **Local: Core Data: Precode files, student core files**
  - **State: Test results from vendors**
- **CCR Measures**
  - **Local: Core Data: Course and assignment files, ASVAB upload, February follow-up**
  - **State: Clearinghouse- ACT, SAT, WorkKeys, College Board- AP**
- **Attendance**
  - **Local: Core Data: June enrollment and attendance file**
- **Graduation Rate**
  - **Local: Core Data: June enrollment and attendance file, student core files**
    - **Exit Codes: Graduation and Drop-Out**
    - **First freshman year**



## TELLING YOUR STORY

- **Activity: How do you report information about your APR to various stakeholders**
  - **Board**
  - **Public**
  - **Administrators**
  - **Staff**
- **Sample Presentation**

# STANDARD 1: ACADEMIC ACHIEVEMENT

Standard 1: Academic Achievement	2014	2015	2016	3 Yr Status	Yr 1-2 Avg	Yr 2-3 Avg	Rolling Avg Diff	Status Points	Progress Points	Growth Points	APR Points
ELA	363.9	368.8	367.8	366.8	NCE-60.4	NCE-63.3	2.9	9	6	12	16
Math	359.5	329.3	339.6	342.8	NCE-59.4	NCE-60.6	1.2	9	3	12	16
Science	345.5	367.3	352.4	355.1	356.4	359.9	3.5	16	6	N/A	16
S.S.	382.0	395.6	382.1	386.6	388.8	388.9	0.1	8	0	N/A	8
<b>2016 Total Points Earned</b>											<b>56</b>
<b>Possible</b>											56
<b>2015</b>											<b>56</b>

Status Measure	Status Points	ELA	Math	Science	Social Studies
2020 Target	16.0	385.7 - 500.0	392.8 - 500.0	352.8 - 500.0	375.0 - 500.0
On Track	12.0	368.7 - 385.6	363.9 - 392.7	347.0 - 352.7	348.1 - 374.9
Approaching	9.0	300.0 - 368.6	300.0 - 363.8	300.0 - 346.9	300.0 - 348.0
Floor	0.0	100.0 - 299.9	100.0 - 299.9	100.0 - 299.9	100.0 - 299.9

Progress Measure	ELA, Math & Science	Social Studies
Exceeding- >5%	12	6
On Track- 3%	6	3
Approaching- 1%	3	1.5
Floor- <1%	0	0

# STANDARD 2- SUBGROUP ACHIEVEMENT

Standard 2: Subgroup Achievement	2014	2015	2016	3 Yr Status	Yr 1-2 Avg	Yr 2-3 Avg	Rolling Avg Diff	Status Points	Progress Points	Growth Points	APR Points
ELA	348.4	347.3	348.3	348.0	NCE-64.4	NCE-67.3	2.9	2	2	0	4
Math	344.2	305.8	318.4	322.8	NCE-61.9	NCE-62.9	1.2	2	1	0	3
Science	332.6	343.7	330.5	335.6	338.2	337.1	-1.0	3	0	N/A	3
S.S.	363.7	381.0	360.8	368.5	372.4	370.9	-1.5	1.5	0	N/A	1.5
<b>2016 Total Points Earned</b>											<b>11.5</b>
<b>Possible</b>											<b>14</b>
<b>2015</b>											<b>12</b>

Status Measure	Status Points	ELA	Math	Science	Social Studies
2020 Target	16.0	385.7 - 500.0	392.8 - 500.0	352.8 - 500.0	375.0 - 500.0
On Track	12.0	348.3 - 385.6	344.1 - 392.7	319.9 - 352.7	319.2 - 374.9
Approaching	9.0	300.0 - 348.2	300.0 - 344.0	300.0 - 319.8	300.0 - 319.1
Floor	0.0	100.0 - 299.9	100.0 - 299.9	100.0 - 299.9	100.0 - 299.9

Progress Measure	ELA, Math & Science	Social Studies
Exceeding- >5%	3	1.5
On Track- 3%	2	1
Approaching- 1%	1	0.5
Floor- <1%	0	0

# CCR 1-3: ACT, SAT, ASVAB, COMPASS, WORKKEYS

College and Career Ready Standard	2014	2015	2016	3-yr Status Projected	CCR Gap	2014-2015 Average	2015-2016 Average	Rolling Avg. Difference	Status points	Progress Points	APR Points
CCR 1-3 (ACT, SAT, ASVAB, COMPASS, WorkKeys)	65.7%	67.8%	69.5%	67.7%	33.3%	66.8%	68.7%	1.9%	7.5	2	9.5

Status Measure	% Earning Qual. Score	Status Points Earned
2020 Target	71.5-100	10.0
On Track	65.7-71.4	7.5
Approaching	40.0-65.6	6.0
Floor	0-39.9	0.0

GAP	Multiplier	Pct. Incr. Needed	Yr1 & Yr2 Avg	2015-2016 Average			Progress Points
33.3%	* 25% =	8.3	66.8%	75.1%	to	100%	7.5
33.3%	* 15% =	5.0	66.8%	71.7%	to	75.0%	4
33.3%	* 5% =	1.7	66.8%	68.4%	to	71.6%	2

## CCR 3.4- AP, IB, DUAL-CREDIT, DUAL ENROLLMENT, PLTW, IRC

College and Career Ready Standard	2014	2015	2016	3-yr Status	CCR Gap	2014-2015 Average	2015-2016 Average	Rolling Avg. Difference	Status points	Progress Points	APR Points
CCR 4 (AP, IB, Dual-Credit, Dual Enrollment, IRC)	46.4%	49.2%	52.9%	49.5%	52.2%	47.8%	51.1%	3.3%	10	2	10

Status Measure	% Earning Qual. Score	Status Points Earned
2020 Target	47.8 - 100	10.0
On Track	42.6 - 47.7	7.5
Approaching	5.0 - 42.5	6.0
Floor	0 - 4.9	0.0

GAP	Multiplier	Pct. Incr. Needed	2014-2015 Average	2015-2016 Average			Progress Points
52.2%	* 25% =	13.1	47.8%	60.9%	to	100%	7.5
52.2%	* 15% =	7.8	47.8%	55.6%	to	60.8%	4
52.2%	* 5% =	2.6	47.8%	50.4%	to	55.5%	2

# CCR 3.5-6: POST-SECONDARY FOLLOW-UP

College and Career Ready Standard	2014	2015	2016	3-yr Status	CCR Gap	2014-2015 Average	2015-2016 Average	Rolling Avg. Difference	Status points	Progress Points	APR Points
CCR 5-6 (Post-Secondary Education/Military/CTE Placement)	88.2%	86.2%	90.0%	88.1%	12.8%	87.20%	88.10%	0.9%	7.5	2.0	9.5

Status Measure	% Placed	Status Points Earned
2020 Target	90.0 - 100	10.0
On Track	80.0 - 89.9	7.5
Approaching	70.0 - 79.9	6.0
Floor	0 - 69.9	0.0

GAP	Multiplier	Pct. Incr. Needed	2014-2015 Average	2015-2016 Average		Progress Points
12.8%	* 25% =	3.2	87.2%	90.4%	to 100%	7.5
12.8%	* 15% =	1.9	87.2%	89.1%	to 90.3%	4
12.8%	* 5% =	0.6	87.2%	87.8%	to 89.0%	2

# STANDARD 4- ATTENDANCE

Grade Rate Cohort	2014	2015	2016	3 Yr Status	Yr 1-2 Avg	Yr 2-3 Avg	Rolling Avg Diff	Status Points	Progress Points	APR Points
District	89.4%	90.0%	91.2%	90.2%	89.7%	90.6%	0.9%	10	0	10

Status Measure	Attendance Status	Status Points
2020 Target	90.0 - 100	10.0
On Track	85.0 - 89.9	7.5
Approaching	80.0 - 84.9	6.0
Floor	0 - 79.9	0.0

Progress Measure	Status Points
Exceeding- >3%	7.5
On Track- 2%	4
Approaching- 1%	2
Floor- <1%	0



# STANDARD 5- GRADUATION RATE

Grade Rate Cohort	2014	2015	2016	3 Yr Status	Yr 1-2 Avg	Yr 2-3 Avg	Rolling Avg Diff	Status Points	Progress Points	APR Points
4-Year Rate	90.1%	90.5%	93.9%	91.5%	90.3%	92.2%	1.9%	22.5	6	28.5
5-Year Rate	90.8%	92.7%	96.0%	93.2%	91.8%	94.4%	2.6%	30	12	30
6-Year Rate	86.5%	90.9%	93.0%	90.1%	88.7%	92.0%	3.3%	22.5	22.5	30
7-Year Rate	90.1%	86.7%	90.9%	89.2%	88.4%	88.8%	0.4%	22.5	0	22.5

Status Measure	Grad Rate Status	Status Points
2020 Target	92.0 - 100	10.0
On Track	82.0 - 91.9	7.5
Approaching	72.0 - 81.9	6.0
Floor	0 - 71.9	0.0

Progress Measure	Status Points
Exceeding- >3%	22.5
On Track- 2%	12
Approaching- 1%	6
Floor- <1%	0

# 2016 APR

MSIP 5 Standards	Possible Points	2013	2014	2015	2016	2016 Percent of Points Earned
1. Academic Achievement	56	54	55	56	56	100.0%
2. Subgroup Achievement	14	11.5	12	12	11.5	82.1%
3. College and Career Ready (CCR)	30	21	23	27.5	29	96.7%
4. Attendance	10	6	10	10	10	100.0%
5. Graduation Rate	30	22.5	30	30	30	100.0%
<b>Total</b>	<b>140</b>	<b>115</b>	<b>130</b>	<b>135.5</b>	<b>136.5</b>	<b>97.5%</b>
	Percent of Possible Points Earned	82.1%	92.9%	96.8%	97.5%	

## 2017 APR

- **Current Reality**
  - **Lack of comparability with English II and Algebra I EOCs.**
  - **The Department is currently looking at impact on districts of various scoring models.**
- **Next Steps- Revised scoring guide.**
- **APR Release Schedule**



## **MSIP 6**

- **Draft Standards- Presented to State Board in September 2017**
- **MSIP 6 Scoring Guide- In Development**
- **Spring 2018- Pilot Data**
- **Fall 2018**



QUESTIONS?



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